

[Course] David Berry(@berrydm), DH and cultural criticism

Meme: <http://cartonomics.org/wp-content/uploads/2013/01/i-do-digital-humanities.jpg>

Thinking a "critical" digital humanities

Developing a "humanistic" approach to computational phenomena

DH appears to some observers a "Management friendly discipline"

The digital collections/publications etc. has been accepted as a means of research but not as research itself.

Technician are no longer considered doing the "dirty work"

- dichotomy between academic and technical humanities...

Catherine Hayles : renaming/rebadging/rebranding to the term Digital Humanities was meant to signal that the field emerged from the low prestige status of support service into a genuinely intellectual endeavour with its own prof practices, rigorous standards, etc.

(<http://press.uchicago.edu/ucp/books/book/chicago/H/bo5437533.html> ?

Re-branding trend: Different research centers renamed as Digital Humanities. "Because it is good money" - says Berry.

(Example in Switzerland: Imaging and Media Lab in Uni. Basel --> Renamed in 2013 "Digital Humanities Lab": <http://www.dhlab.unibas.ch/index.php/en/>

Steven Ramsay talks about

- DH Type I : TEI consortium + Association for Litt & linguistic computing + Association for Computers in the humanities + Consortium for Computing in the humanities in the early 90ies

Community level = Humanities Computing

including....(examples of practices : encoding of corpora...ETC.

- Type II : new comers

incl. media studies, people who did things without calling them so, some digital artists, digital pedagogy

<http://stephenramsay.us/2013/05/03/dh-one-and-two/>

David Golumbia : narrow definition of DH, "DH" with capital letters, "tools-and-archives" as some say (see <http://www.uncomputing.org/?p=203>)

The big tent definition includes the plain literal meaning of the term "dh"

Follow them on Twitter, he sometimes argues with Ramsay :)

Why does this matter ? What is at stake ?

Axe I Calculation

- We are not talking of individual act of calculation. But more of this comportment (?) : large scale, calculative, enumeration, representation
- Organisation of knowledge epistemologically grounded in Mathematics
- University becomes de facto business establishments, and much less a place of "contemplative reflexion"
- Digital is hegemonic
- Twitter as a backchannel where people are debating in RT what's happening.
- Heavy focus on tech in DH, discourse & also in projects
- Calculation as a mentality, a "progressive" discourse, as opposed to the "old fashioned" traditional humanities. Not necessarily articulate, but implicitly accepted./

Implicit distinction in DH with "old fashioned" DH - Both real and imagined dichotomies

- Traditionally, outputs of research like code, archives, tech reports are not taken into account when it comes to publishing.
- These dichotomy are both real & imagined ; productive & unproductive
- Often the outputs of DH are not yet conceived scholarly for tenure => generates precarity
- Keen early adopter mentality...
- Journalists love DH, in contrast to their lack of interest in traditional Humanities
- The term DH is new-ish (2001)...
- Debates over XML/TEI = public expression of "Digital formalism" that many DH projects often contain
- The problems/notions of acronyms: "you're not really doing a digital project if it doesn't have an acronym" --> technical language changes the way we frame/formulate the project
- Ref: CULTURE MACHINE VOL 12 • 2011 www.culturemachine.net • 1 - *THE COMPUTATIONAL TURN: THINKING ABOUT THE DIGITAL HUMANITIES* (David M. Berry)
- Building things, "more hack, less yack" = very strong in DH community (cf. Ray Siemens rhetoric) = construction & making of digital systems, archives, interfaces, visualisations = PROGRAMMING = code-focuses
- this has been seen as a lack of critical engagement
- "Making things" as a marketable skill
- Detractors of DH see DH as a move by neoliberalism/mangement within the university
- Project-oriented mentalities

Axe II Organisation

The university is a methodological commons of computational techniques

- Is this a kind of "scientism"? The humanities taking science as its model

- "Putting aside the question of the 'two cultures,' we nevertheless observe a striking, non-trivial resemblance between humanities computing and experimental science: both are data-centered, equipment-orientated activities

that centrally involve modeling and tend to be collaborative.", McCarty
<http://www.mccarty.org.uk/essays/McCarty,%20Humanities%20computing.pdf>

- Risk of seeing the computer as "truth machines"

- Constant struggle for funding

- Shift towards research

- Reading the DH as a revelator of how the Academia is evolving in a neo-liberal economy

- University: risks to become corporations, professors project managers.

- Input/Output calculation: ensure that capital invested is repaid in terms of knowledge produced and disseminated

- DH is a saviour AND a sinner in relation to the future of university

Grusin: <http://www.c21uwm.com/2013/01/09/the-dark-side-of-the-digital-humanities-part-1/>

Stanford literary labs -- Pamphlets: http://litlab.stanford.edu/?page_id=255

Axe III Speed

mechanical increase of speed with the power of computers

Transience becomes an important aspect

These new technologies enable team-based working methods, offering the possibilities of new social ontologies in the Humanities: 'Big Humanities' - not necessarily collegial and flat.

Just in case: possible amendments can be made afterwards as well, David Berry gave a previous talk on the issue <http://vimeo.com/62788322> and later on infoclio.ch

What are Critical DH ?

- How political views are embedded in the tools themselves

- See TransformDH Group 2013: <http://transformdh.org/>

- Productive slowdown forcing a project to reflect on its approach, method and goals (--> slow HD?)
- critical thinking acts as "grit in the machine" (though DB is looking for a better metaphor)

QUESTIONS/DISCUSSION

EP - Digital Humanities starts with a research question; yet there's a proper recognition of technology as a strategy. Technology is considered a given...

DB clarifies that after the question is phrased, you use technology to structure the project

Algorithms and their importance for the digital humanities. Important questionmark over the algorithm

- To what extent is DH a response of governmental demand that humanities(?) justify what they do?

DB suggests that while DH language fits in nicely with justifying activity in "management speak", the DH is not a cynical exercise in working a system. It emerges out of a more authentic space of engagement with humanities issues.

Abigail de Kosnik's work on 'free labour' in the digital environment may be of interest here: <http://spreadablemedia.org/essays/kosnik/#.Ucw49vn7AZg>