F 021 To code or not to code

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is xml, etc. also coding? is scripting?

how to use/adapt tools or -depending on the research questions- use existing tools in a unintendent way (p.ex: use hidden output of access and use it in a xml-table), thus hacking.

agree, we need to understand the tools and the code. for coding, there are other experts. p.ex. if websites are the source, you need to understand html to check for hidden information.

time and budgets limit, what is reasonably feasible

important to know, who to ask. how to make programmers interested? perhaps find people who studied both fields - IT and humanities.

need to introduce 'coding' in basic classes at universities. everybody has computers nowadays. what to learn/teach? many programming languages, but need to understand the principles.

however: those in charge are often the old guard - who panic when thinking about computers.

question of generation? estonia: introduced coding to 7yrs old.

perhaps we need intermediaters: humanist have research question. than dh-center to ask, if tools already exist. and if not: is it feasible and how to translate this to coders

introduction to programming: change the way of thinking. but tools are not 'neutral'. need to find the tools which fit my research. be a broker

technical and humanist world are _very_ much separated. often, in projects both sides do not share a common language. digital humanists as 'team leader'/intermediate who understands both sides?

so, is there a 'real' scientific field of research for dh? is there enough science to pursue an academic career or any career at all at an university? is dh just a dead end?

should coding be regarded as a publication (today in austria, not at all - is invisible, more like doing nothing)

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